

**Center for Latin American and Caribbean Studies**  
**Request for Proposals**  
**Deadline: August 16th, 2021**

**Application Information:**

The Center for Latin American and Caribbean Studies invites current and prospective CLACS faculty affiliates to submit proposals for possible inclusion in our application to the U.S. Department of Education under Title VI for renewal of its status as a National Resource Center in Latin American and Caribbean Studies for the AY 2022-2026 period.

CLACS encourages projects from disciplines and fields of study that support research, teaching, and outreach activities that advance innovative approaches to Latin American and Caribbean Studies

Funding requests should typically not exceed \$15,000-\$20,000 over the four-year funding period

*Types of Projects Considered:*

All projects must advance relevant themes in Latin American studies through teaching, research, and/or campus/community outreach. In addition, proposals should reflect an interdisciplinary or interprofessional approach, and applications related to the following themes are particularly encouraged

- **Indigenous social movements/indigenous language and cultural revitalization**
- **Human Rights, Democracy, and Authoritarianism in Latin America**
- **Latin American migration**
- **China's increasing influence in the region**
- **Crossing the Digital Divide in Latin America**
- **Climate Change and natural disaster**

Please note that the above themes are illustrative, and not exhaustive.

*Examples of supported activities include:*

- Developing new Latin American Studies Courses
- Seeding new faculty lines that support the overall CLACS mission
- Supporting the acquisition of advanced language skills in Portuguese and Quechua or other Latin American Languages
- Language teacher training and assessment activities, especially for Portuguese and

## Quechua

- Developing teaching resources, professional training opportunities, and public programs in Latin American and Caribbean studies for researchers, educators, students, business leaders, media, governmental agencies, civic organizations, and members of the public
- Assisting faculty to enlarge their knowledge and skill sets in Latin American and Caribbean studies
- Encouraging interdisciplinary proposals, linking faculty from across campus in collaborative partnerships to encourage research, course and degree development, and outreach on issues related to Latin American and Caribbean Studies
- Faculty travel in support of course development, program development, research, and new campus linkages
- Planning for conferences, graduate and professional advanced seminars
- Collaborative projects and outreach with other institutions including, but not limited to other universities, CCs, Minority-Serving Institutions (MSIs), corporations, non-profit organizations, and governmental agencies

### **Proposal Requirements:**

- The project narrative should not exceed three pages. Evaluation criteria appear below. Each proposal should include:
  - Project goals
  - Rationale for the approach pursued
  - Description of implementation plan, including a timeline and plans for continuation after funding is over
  - Specific outcomes and/or products that will be developed
  - Plans for dissemination
  - Attach a budget that identifies expenditures over one or more years of the grant period of August 15, 2022 – August 14, 2026, including the amount of funding from other sources.
  - Brief curricula vita of applicants should also be included.
  - Proposals should also be consistent with the policies of the units and colleges of applicants.

### **Proposal Evaluation Criteria:**

All proposals must broadly address and support CLACS's mission. Preference will be given to interdisciplinary projects that involve inter- and intra- unit and college collaboration. In addition, the following general criteria will be used to evaluate proposals (although each proposal need not address all criteria):

- Potential impact on:
  - Students
  - Faculty / Staff
  - Field of Study
  - Outreach community (K-12 teachers and students; CCs; business; policy makers, media representatives, etc.)



- Cross-unit and college collaboration
- The ability of the proposer(s) to complete the project successfully
- Appropriateness of dissemination plans
- Sustainability of project: provision for continuing the activities under the award following the grant period
- Appropriate budget plan

For further guidance or general questions please contact Gisela Sin, Director, Center for Center for Latin American and Caribbean Studies (gsin@illinois.edu) or Kasia Szremksi, Associate Director (szremksi@illinois.edu).

### **Deadlines:**

Proposals must be received by CLACS by **11:59 pm Monday, August 16th** for full consideration. Awards to be included in the Center Title VI application will be announced as soon thereafter as possible.

[Proposals should be uploaded here by clicking here.](#)

If you have questions or wish to discuss your proposal prior to submission, please reach out to Director, Dr. Gisela Sin (gsin@illinois.edu) and/or Associate Director, Dr. Kasia Szremksi (szremksi@illinois.edu). We are happy to meet with you about your proposals!

### **Reporting:**

Awardees will be required to provide periodic project status reports. Awardees may also be invited to make additional presentations at CLACS organized events. A final report will be required at the end of the agreed upon project period.

### **Prohibited expenses under the Title VI Grant:**

- Alcohol and food
- Student travel
- Travel Preparation (Visa, passport, medication, clothing, cell phone usage, etc.)

